

SYMPLECTIC AND KÄHLER  
COHERENT STATE REPRESENTATIONS  
OF UNIMODULAR LIE GROUPS

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ABSTRACT

An outline is given of a classification theory for unimodular Lie groups that possess Kähler coherent state representations, i.e. irreducible unitary representations admitting a complex orbit on the projective space corresponding to the representation space.

**1. Introduction**

A system of coherent states in the sense of Perelomov<sup>1</sup> for a unitary representation of a Lie group  $G$  is a  $G$ -orbit on the projective space of all lines in the representation space. This definition is quite general, so usually one has to impose some conditions on the coherent state orbit. From physical point of view, the most appealing is the requirement that the orbit be a symplectic manifold (with a symplectic structure induced by the imaginary part of the Fubini-Study metric on the projective space), since then the orbit may be interpreted as the classical phase space of a mechanical system with symmetry group  $G$  embedded into the quantum phase space. Such an embedding is the starting point of a quantization theory recently proposed by Odziejewicz.<sup>2, 3</sup> A still more restrictive condition is that the coherent state orbit be complex, and hence Kählerian. This case plays an important role in Berezin's quantization.<sup>4, 5, 6</sup>

Of course, not every representation admits symplectic and, all the more, Kähler coherent state orbits, so it is an interesting problem to classify such representations; in particular, to classify groups possessing such representations. For some special classes of groups the solution to this problem is well known, but the general case seems to be unsolved.

In this paper we present the main ideas of the proof of such a classification theorem for the case of unimodular Lie groups. As compared to our earlier announcement,<sup>7</sup> this paper is more detailed and hence, we hope so, more comprehensible. A detailed presentation of these results, with complete proofs, is still in preparation and will appear elsewhere. For pedagogical reasons we survey also some well known results.